

Student Registration Form

PLEASE READ THIS INFORMATION BEFORE COMPLETING THE REGISTRATION FORM:

To be officially registered as a student in a school operated by the Parkland School Division, this student registration form must be completed and signed by the parent or legal guardian.

This registration form is a legal document and therefore the information requested must be accurate and complete. The school must be notified immediately of any changes to the information. In accordance with <u>Section 2(1) Student Record Regulation</u>, a copy of this form will be placed in the student's record file.

Fields marked with * are required. When you have completed this form, please sign and submit it to the student's school.

Student Information

Print the student's legal surname (last name) and given names below. These are the names on the student's birth certificate, or other official Canadian identity document. If the student usually uses a different first or last name, there is a space for a preferred name.

Student's Legal Last Name*	Student's Legal	Student's Legal First Name*			Student's Legal Middle Name(s)*	
Preferred Last Name			Preferred First Name			
Date of Birth*	Gender or Grade* Preference/Identity*		Registering for School At:*			
Month Day Year			Athabasca Delta Community School			
Student's Street / Municipal Address* (where st	udent resides)					
Student's Mailing Address* (if different than Student's Street / Municipal Address – mail-outs from school will be sent to this address)						
Student's Home Phone (with area code)*	Student's Cell Phone (with area code)		de)	Student's Email Address		
Medical Information (Optional)						
You do not have to provide information on medical concerns, but the information could be crucial to the well-being of the student.						
Does the student have any serious medical conditions about which you wish the school to be aware? Please indicate below:						
Busing Does the student require bus transportation?* ☐ Yes ☐ No						

Student Status Information

Citizenship Status	What is the citizenship or immigrant status of the student?				
	Note: A copy of the student's and/or parent/guardian's identity document (Canadian Birth Certificate, Permanent Resident Document, Temporary Resident Visa, etc.) is required to complete the registration process.				
Canadian Citizen	Permanent resident (student) Temporary resident (student)	Other:			
Birth Country, if NOT Canada:	*Is English the student's first language? Yes No	What language is mainly spoken at home?			

Francophone Education Eligibility (Section 23) (Optional) According to Section 14(1) of the Education Act and Section 23 of the Canadian Charter of Rights and Freedoms, a parent or legal guardian who is a Canadian citizen has the right to have his/her children receive school instruction in French. If any one of the following conditions exists, the student is eligible for French instruction: Either parent's mother tongue is French (French was the first language learned and understood by one of the parent(s)) Either parent received primary school instruction in French in Canada One or more children in the family have received or are receiving primary or secondary school instruction in French in Canada NOTE: This does not include French Immersion. Do you claim entitlement to a francophone education under the terms of the Canadian Charter of Rights and Freedoms and the Education Yes No ■ No If "Yes", do you wish to exercise these rights? Yes Indigenous Learner Status (Optional) If you wish to declare that the student is an Indigenous person, please specify: First Nation (status) First Nation (non-status) For further information, please refer to Métis Inuit www.alberta.ca/first-nations-metis-or-inuit-student-self-identification.aspx or contact Alberta Education at 780-427-8501. If you have questions regarding the collection of student information by the school board, please contact the School Board Superintendent at 780-963-4010. If you reside on a Reserve, please fill in the information below. Parkland School Division collects this information to complete the nominal roll for Indigenous Services Canada. Does the student have treaty status? Treaty # Yes No Does the student reside on a Reserve? If "Yes", which Reserve? Yes No Band of Membership: **Siblings** (please include pre-schoolers) Name Date of Birth Age School Month Day Year Date of Birth School Name Age Month Day Year Date of Birth School Name Age Month Day Yea Name Date of Birth Age School Month Day Year

Freedom of Information and Protection of Privacy Act (FOIP)

The personal information collected on this form is part of the Division registration process and is authorized under the provisions of the Education Act and its regulations and also under Section 33(c) of the FOIP Act. All personal information collected during the registration process and during the course of the school year will be used to provide an educational program and ensure a safe and secure school environment. If you have any questions regarding the collection or intended use of this information, please contact the school principal.

Date of Birth

Month Day Year

Name

School

Age

Family Information

If there are two parents or guardians for the student, it is important to fill in both sections below, whether or not the parents or guardians are living together. For the purposes of the Education Act, a parent is a legal guardian for his/her child. A guardian is defined in section 20 of the Family Law Act, or a guardian appointed under Part 5 of the Child Welfare Act, Part 1, Division 5 of the Child, Youth and Family Enhancement Act or section 23 of the Family Law Act.

Parent/Guardian - Contact #1				
Last Name*	First Name & Initial*			
Relationship to Student	Does the student live with this person, whether it is full time, or in a part-time arrangement?			
Address (if different from the student address)				
Phone (with area code)*	Other phone (with area code)			
Email				
Parent/Guardian - Contact #2				
Last Name*	First Name & Initial*			
Relationship to Student	Does the student live with this person, whether it is full time, or in a part-time arrangement?			
Address (if different from the student address)				
Phone (with area code)*	Other phone (with area code)			
Email				
Parent/Guardian - Contact #3				
Last Name*	First Name & Initial*			
Relationship to Student	Does the student live with this person, whether it is full time, or in a part-time arrangement?			
Address (if different from the student address)				
Phone (with area code)*	Other phone (with area code)			
Email				

Family Circumstances	Are there any family circumstance Note: You may also make an app	ny family circumstances about which you wish the school to be aware? nay also make an appointment to discuss these circumstances with the principal.			
legislation affecting guardianship rights, custoo	dy or access rights to the student in the properly records and the design of the student in the	may be issued. If any s espected. Where a pe	ther instances, an order or agreement made pursuant to such orders or agreements exist, a copy will be required to be existence of the claims to be a parent or guardian, or claims the existence of the claim.		
*Are there any such orders or agreements affe	ecting custody of or access to the s	student?	Yes No		
If "Yes", you must provide legal documentation	to support your request.				
Custodian	Legal Guardian		Student Lives With:		
Social Worker		Case Worker			
*Are there any restrictions for access to the stu	udent?		Yes No		
If "Yes", please explain:					
Emergency Cont	act Informa	ition			
In order to provide a safe environment for your child in an emergency situation, please provide the following information. Note: An emergency contact person is someone other than the student's parent or guardian.					
Emergency Contact #1					
Name*		Relationship*			
Phone (with area code)*		Other Phone (with area code)			
Emergency Contact #2					
Name*		Relationship*			
Phone (with area code)*		Other Phone (with a	area code)		
Thore (with area code)		Other Fridine (WILL)	area eooej		
Child Care Contact					
Name of Babysitter/Daycare (if applicable)		Phone (with area co	ode)		

Canada's Anti-Spam Legislation (CASL) Consent

Canada's Anti-Spam Legislation (CASL) entered into force on July 1, 2014. The law generally prohibits the sending of commercial messages without the recipient's consent (permission), including messages to email addresses and social networking accounts, and text messages sent to a cell phone.

In accordance with CASL, I give consent to receive commercial electronic messages from Parkland School Division. I understand that emergent or important school or division information/news will be communicated to parents/guardians via mail/email and/or phone.

For more information about Canada's Anti-Spam Legislation, visit fightspam.gc.ca

Declaration by Parent or Legal Guardian

Please sign this form in the space(s) below, and submit it to the student's school.

I hereby declare that I am / we are the legal guardian(s) of the student referred to in this registration form and that I hereby certify the above information to be true, correct and complete.

I have also read and understand the information below regarding legal guardianship and have identified all legal guardians for the above-named student.

Signature	Date	
Signature	 	

About Legal Guardianship

Please provide copies of any orders or agreements addressing guardianship rights, responsibilities, and entitlements or otherwise affecting the custody of or access to your child or child's information to the principal of your school.

According to the Education Act, a parent is the guardian as set out in Section 20 of the Family Law Act (FLA); Part 5 of the Child Welfare Act; Part 1, Division 5 of the Child, Youth and Family Enhancement Act; or Section 23 of the FLA; a temporary or permanent guardianship order under the Child Welfare Act; or an order of the court or an agreement made in accordance with family law legislation.

While a parent is usually the legal guardian of the child, that is not always the case. Guardianship rights can be shared by parents or can be lost. As a student's right to attend any particular school is based upon the residence of the "parent", and as it is the parent who exercises the various powers, responsibilities and entitlements as a guardian under the Education Act, it is important that a school board determine who the legal guardians are for any particular child.

The FLA provides that, subject to any order of a court regarding guardianship of the child, the mother and father of the child are both the guardians of the child where the mother and the father:

- Were married to each other at the time of the birth of the child,
- Were married to each other and the marriage was terminated by a decree of nullity of marriage, or a judgment of divorce granted less than 300 days before
 the birth of the child,
- Married each other after the birth of their child,
- Cohabitants with each other for 12 consecutive months during which time the child was born; or
- Were each other's adult interdependent partners at the time of the birth of their child or became each other's adult interdependent partners after the birth of their child.

If the above does not describe your relationship, guardianship is determined based on residence of the child. Section 20(3) of the FLA provides that the mother and the father are both the guardians of the child until such time as the child usually begins to reside with one of the parents, at which time that parent becomes the sole guardian of the child; or if the child lives with both parents, or alternatively, with each parent for substantially equivalent periods of time, both parents become the guardians of the child.

According to Section 4 of the Education Act:

- 8. If each parent is a resident of a different school division,
 - a. the parents must choose in writing one of those school divisions,
 - b. the student is a resident student of the board of the chosen school division,
 - c. the student must attend the school the student is directed to attend by the board of the chosen school division in accordance with section 10, and d. the board of either school division may require that the choice of the parents remains in effect during the school year in respect of which it is made.

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9. If a parent is limited by law in exercising an authority under subsection (8)(a) and that parent is a resident of a school division different than that of the other parent, the other parent may choose which of the 2 divisions in which the student is to attend school, and subsection (8)(b) to (d) apply.