

✦ ADCS Development Plan

2025/26





Principal Message



Growing Stronger Together at ADCS

As we reflect on our second year together at ADCS, I am filled with pride in how far we've come and even more energized by where we're headed. This year has been a powerful testament to what we can achieve when we work together as a team, with shared purpose and unwavering belief in our students.

One of our greatest accomplishments has been the visible progress in literacy across all grade levels. With focused strategies, consistent support, and a deep belief in student potential, we've seen our learners grow more confident, capable, and curious. From increased reading levels to stronger writing skills, our students are showing us every day that when the right tools and encouragement are in place, they thrive.

We've also made exciting gains in attendance and engagement. More students are showing up ready to learn, and families are increasingly connected to the rhythm of school life. Our community events, land-based learning, and student-led initiatives have helped create a sense of belonging that keeps students invested in their learning journey.

ADCS continues to grow into a place where learning is meaningful and personal. Our MyPath North program remains a cornerstone of this work offering students voice, choice, and direction in their education. As this program continues to evolve, so too does our understanding of how to support each learner's unique pathway to success.

As we look ahead to the 2025-2026 school year, our focus remains clear: to deepen our commitment to student success, to nurture a culture of belonging and achievement, and to walk this path together with care, curiosity, and courage.

Thank you for being part of this incredible journey.

With gratitude,
Tammie Sarauer
Principal, ADCS



School Context

Athabasca Delta Community School, located in the remote northern community of Fort Chipewyan, Alberta, continues to serve as a vital educational and cultural hub for the region's predominantly Indigenous population. Set in one of Alberta's oldest settlements, the school offers a distinctive educational experience by weaving Cree, Dene, and Métis traditions and languages into daily learning. In doing so, it upholds strong academic standards while nurturing a deep respect for local Indigenous cultures.

As we enter the 2025–2026 school year, we look forward to welcoming 150 students and working alongside 33 dedicated staff members to deliver an enriched and supportive learning environment. Now in its third year, our MyPath North program continues to grow, offering students meaningful opportunities to explore both Indigenous ways of knowing and expanded traditional academic pathways.

Our goal is to ensure every student feels confident and capable walking in both worlds—honouring the cultural roots of Fort Chipewyan while embracing the knowledge and skills needed for their future.



PSD Vision, Mission, Values

Our Vision

Where we are going: Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

Our Mission

How we will get there: We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.





Our Values

What guides us: Learning opportunities that are purposeful, essential, relevant, authentic and responsive; Excellence in achievement; Trustworthy, respectful relationships; and, Resilience with self-awareness.



Our Ultimate Goal

Student Success and Well-being



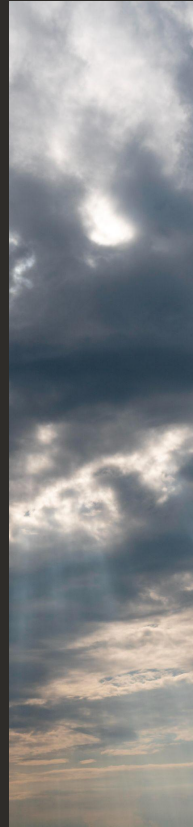
Our Priorities

Student Wellness & Workplace Wellness

Both student wellness and workplace wellness are priorities for us.

PSD's Ultimate Goal: Student Success and Well-being highlights how important student wellness is. A healthy school approach is one that supports the health and well-being of students and the entire school community.

EVERYONE plays a role in supporting student wellness. Healthy organizations and workplaces are at their best when they are made up of people who are healthy. Wellness is a very personal concept that can mean many things to different people, but workplace wellness is about how you feel about your work, the workplace environment, and the climate and culture within it.





Our Priorities

Equity, Diversity & Community

At ADCS our continual progression toward equity and the promotion of anti-racism are essential components of a caring, respectful and safe school. All of the members of ADCS are expected to demonstrate and ensure that a sense of belonging, for all staff, students and community members, exists in all places.



Indigenous Perspectives and Ways of Knowing

ADCS is building relationships that increase understanding of experiences and therefore increasing attendance, completion of work and a sense of belonging. The students' voices and the Elders' voices are being brought into our school and bringing those perspectives to our day to day work and learning.

Our Priorities

Programming and Pedagogy

Student programming and continual improvement of teaching practices continues to be a priority for ADCS. We are proud to be continuing our MyPath North programming that allows students to shine in other areas and for teachers to teach their passions. Academic success with our students is on a growing trajectory and along with a growth mindset we are nurturing the whole child.



ADCS Vision



Our vision at Athabasca Delta Community School is to cultivate a safe and nurturing learning environment that honors our community's values and traditions while meeting Alberta's educational standards. We are committed to fostering a growth mindset in each student, ensuring they feel accomplished and equipped with the tools necessary to forge their own paths. By integrating indigenous knowledge and focusing on the holistic development of every learner, we strive to empower our students to succeed and contribute meaningfully to their community and the wider world.



As we chart our course for the coming year at Athabasca Delta Community School, our School Development Plan serves as our compass, guiding us through our key initiatives.

This year, we are focusing on continuing to increase student engagement, boosting literacy success, and building numeracy confidence.

Our focus will also be on professional development for our teachers, ensuring they have what they need to give our students the best.

We are dedicated to ensuring that each student not only achieves academically but also thrives personally, equipped with the confidence and skills needed as they embark on their future journeys.

This plan reflects our commitment to their growth and our aspiration to see every student succeed.

Key Areas of Focus



Engagement

Our goal is that our students will be engaged with school and By creating meaningful, hands-on learning opportunities that connect to real life, such as land-based education, community partnerships, and culturally relevant programming, we can build trust and show students the value of learning. When students feel seen, heard, and supported, they are more likely to take ownership of their education. Engagement grows when school becomes a place of connection, curiosity, and possibility, not just obligation.



Literacy

Our literacy goals focus on building confident, capable readers and writers by meeting students where they are and supporting their growth with targeted instruction. We aim to foster a love of reading and writing by offering diverse, engaging texts and meaningful opportunities for self-expression. Whether students are learning foundational skills or developing critical thinking through discussion and analysis, our goal is to ensure that every student has the tools to communicate effectively, think deeply, and thrive academically and beyond.



Numeracy

Our numeracy goals center on developing strong number sense, problem-solving skills, and real-world math understanding. We aim to make math meaningful and accessible by connecting concepts to everyday life and encouraging a growth mindset. Through hands-on learning, visual models, and consistent practice, we help students build confidence, think critically, and approach challenges with persistence. Our ultimate goal is for all students to see themselves as capable mathematicians who can use math to make sense of the world around them.





Strategies and Measurements



Strategies

- Professional development
- Small group instruction
- Collaborative opportunities for staff to examine data to understand strengths and areas of growth
- Prioritizing cross curricular opportunities
- Creating opportunities for our literacy and numeracy leads to support work in the classrooms
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Measurements



- Data - attendance, observations, conversations
- Alberta yearly standards and testing
- Student Self Assessments
- Benchmark testing
- Surveys
- Parent, community, Elder Feedback
- Conversations with MCFN, ACFN and Metis Leaders

Professional Development

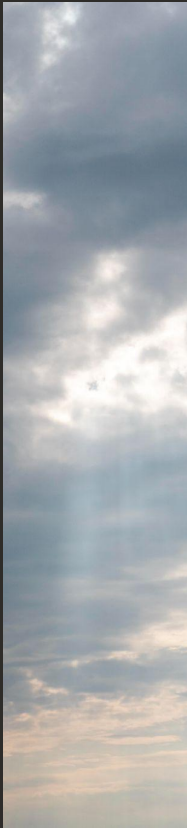
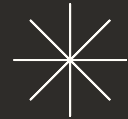


Professional Development Plan – 2025/26

At ADCS, our professional development has centered around Literacy, Numeracy, and Indigenous Perspectives through site-based learning. This past year, we also prioritized staff safety and capacity-building by providing NVCI training for all staff, along with opportunities for Educational Assistants to learn directly from our Occupational Therapists and Speech-Language Pathologists. With our admin and EAs we also delved into having a better understanding of the needs of our students through a book study and after school meetings with Admin.

Additionally, staff had access to First Aid and Trauma-Informed Practice training through community partnerships.

Looking ahead to the 2025/26 school year, our focus will remain on strengthening Engagement and Attendance, deepening Literacy and Numeracy practices, and promoting Wellness for both staff and students.



Student Success Goals and Resources

Student Success Goals – 2025/26

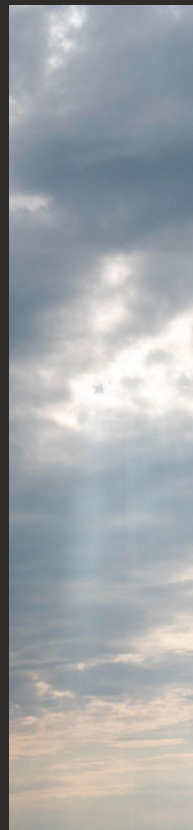
At ADCS, our core goal remains the success and well-being of our students. To support this, we are implementing a range of targeted resources and supports to drive measurable improvement. By March 2026, we aim to achieve the following outcomes:

- **Literacy:** A 7% increase in student achievement compared to March 2025
- **Numeracy:** A 7% increase in student achievement compared to March 2025
- **Attendance:** A 3% increase in overall student attendance compared to March 2025

To reach these goals, we will continue to use high-impact resources and professional supports, including:

- **UFLI, Heggerty, and Handwriting Without Tears** for foundational literacy skills
- **Fountas & Pinnell, LLI, and PSD Literacy Facilitators** for reading intervention and guided support
- **Mathology and PSD Numeracy Facilitators** to enhance math instruction and student understanding

These tools and supports will be implemented with a focus on consistency, data-driven planning, and responsive instruction.



Our Successes

2024/25 School Year brought us many successes, here is a few we want to share.

- Every student from 5 to 12 made a moose hide drum with Elders
- Started a drumming and singing group with grade 5
- Attendance is up 5.6%
- Parent Teacher interviews are drawing almost half of parents and guardians
- Literacy skills (reading and writing are up 15-17%)
- Cultural Space is complete and is being used by the school and community
- Archery is a part of regular school programming
- Our teachers are providing after school clubs every weekday
- Our grades 7-12 fundraised to do a trip to the Maritimes this spring
- We are holding Sports Camps, monthly for students to engage and explore with new sporting activities
- ADCS is working with community partners to increase access to sporting activities in the community
- Grades 9-12 went to Calgary for the the GENERATE summit where they returned to start a recycling initiative in the school and the community.
- Grades 7-12 participated in the Bears' Lair Dream Camp to build a model of a business that the community needs.





ADCS
Leading and
learning our way to
a successful future

